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ABSTRACT

Designed to assist students in math, language, and reading, the booklet illustrates five events that may occur at the Choctaw Fair, such as a princess pageant, dancing, riding a ferris wheel, eating hominy, and throwing rabbit sticks. A teacher's guide on the last page offers four suggested activities for preschoolers based on the booklet. Additional lessons focusing on this publication can be found in the "Choctaw Culture Early Education Activities" guide. (ERB)

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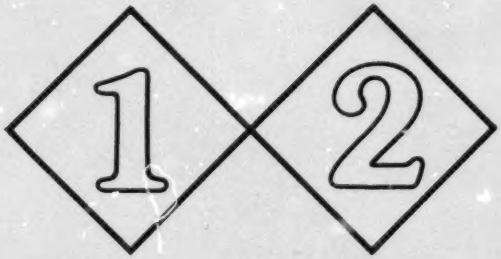
Welcome to Choctaw Fair!

Choctaw Fair is . . .

one Choctaw princess.

Choctaw Fair is . . .

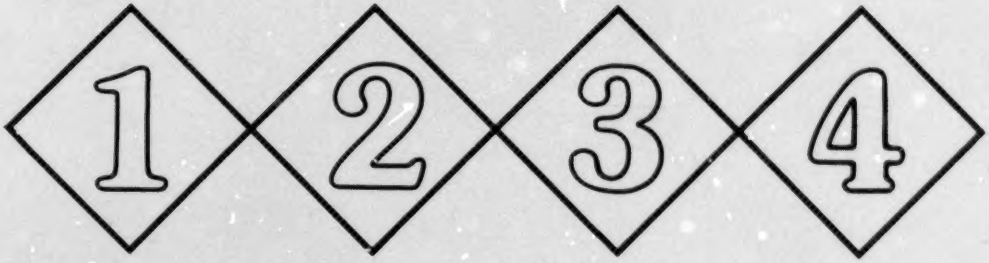


two Choctaws dancing.

Choctaw Fair is . . .

three Choctaws riding the ferris wheel.

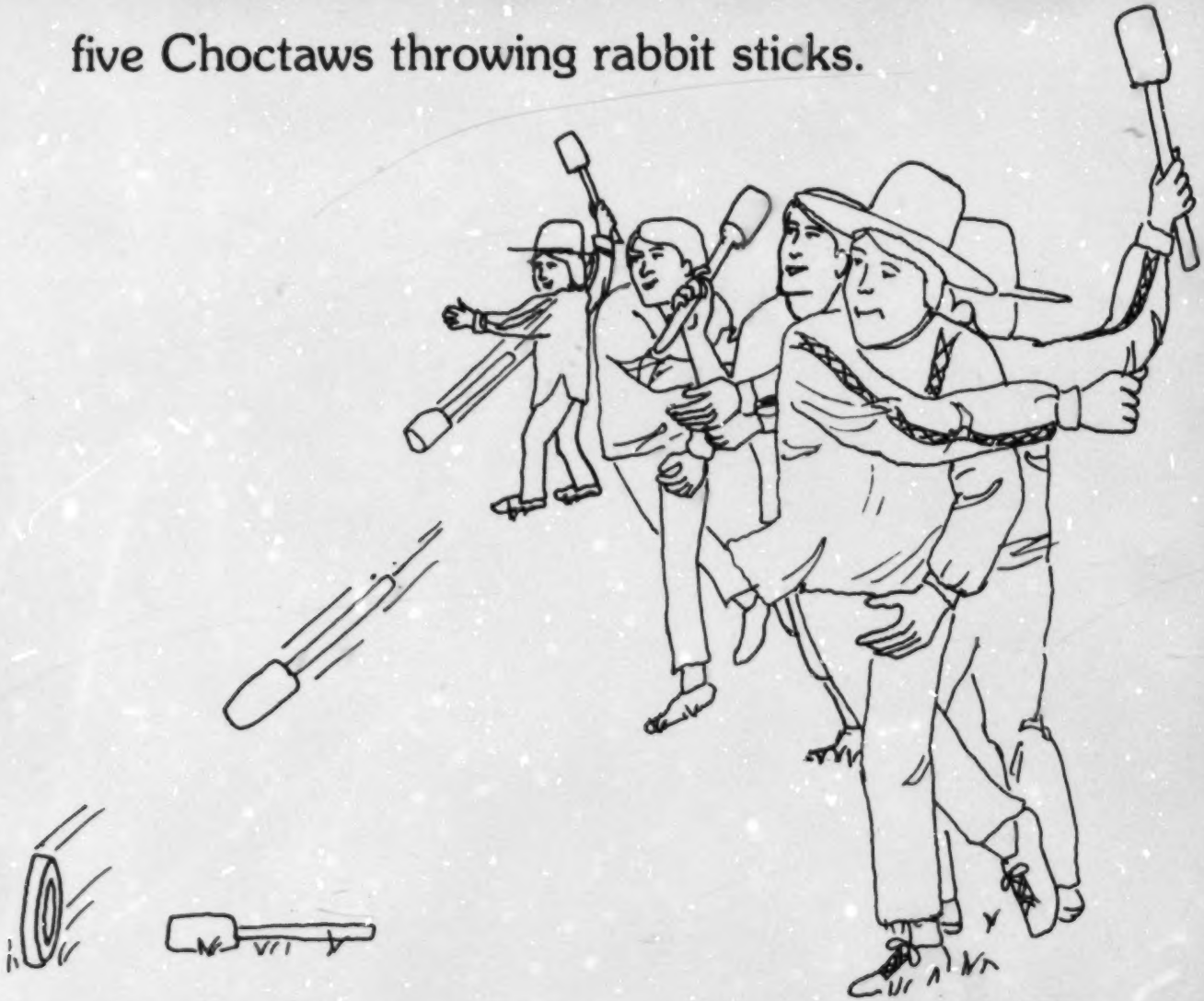
Choctaw Fair is . . .



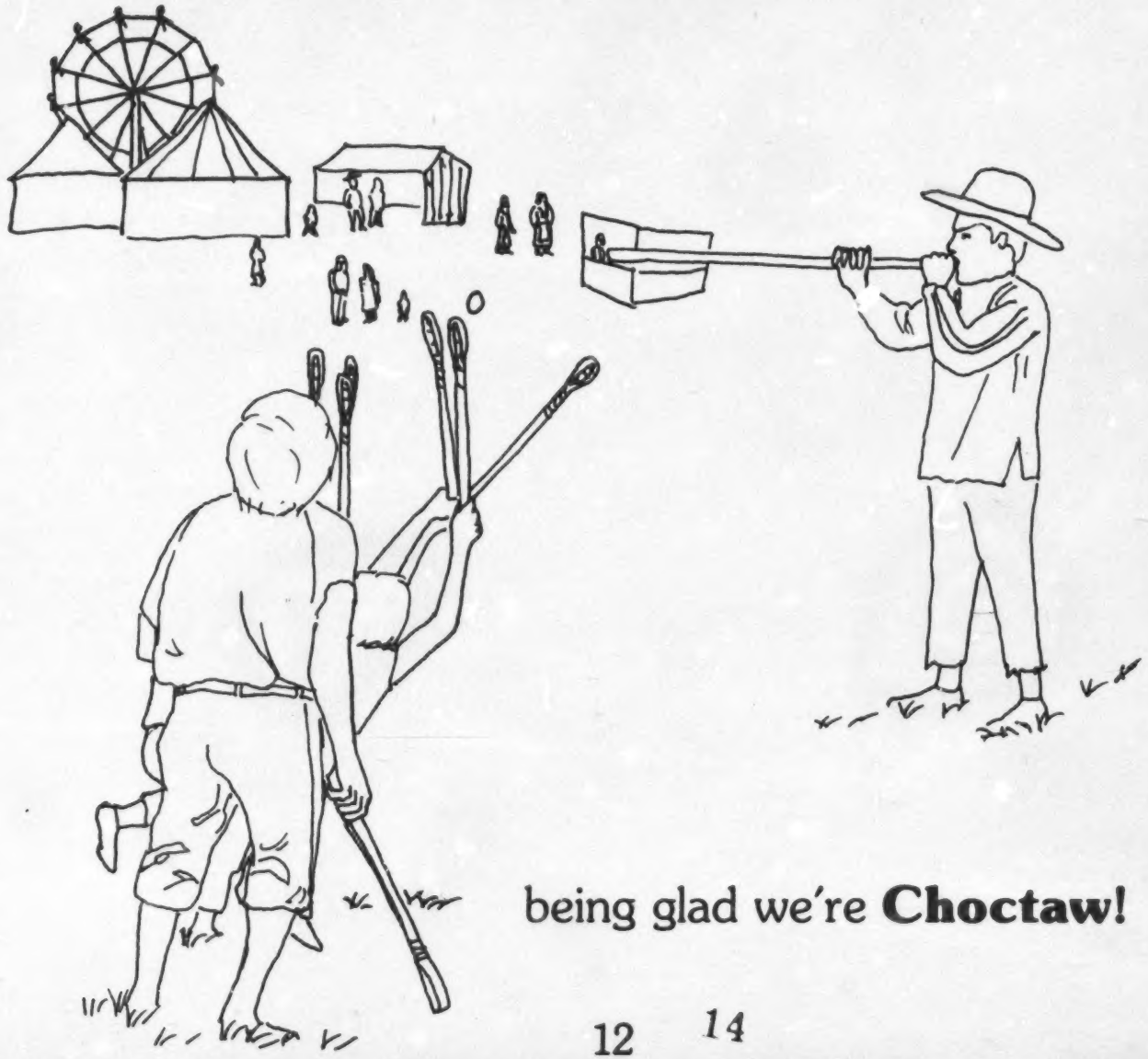
four Choctaws eating hominy.

Choctaw Fair is . . .

five Choctaws throwing rabbit sticks.



Choctaw Fair is . . .



being glad we're **Choctaw!**

WELCOME TO CHOCTAW FAIR!

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CHOCTAW CULTURE EARLY EDUCATION PROGRAM

Welcome to Choctaw Fair!

Teacher's Guide

Welcome to Choctaw Fair! is a cultural incentive to reading for Choctaw preschool children. The book and suggested activities are designed to assist the students in their math, language and reading abilities through the development of necessary skills: counting, numeral identification, formation of numerals, ordering of numerals, one to one correspondence, visual identification of shapes, colors, numerals one through five, classification, categorization, sequencing, matching, special relationships and fine and gross motor development. Positive self-concept is enhanced through emphasis on this important community event, traditional and contemporary designs, clothing, sports and food. Children are encouraged in self-expression through art and language experiences and creative dramatics and play.

Suggested Activities:

1. Introduce Welcome to Choctaw Fair! book.
   a. Read it to students.
   b. Let children identify numerals and count aloud.
   c. Demonstrate how children can use laminated coloring book and crayons to practice writing numerals. Show them how to erase the crayon by rubbing with a soft cloth or tissue.
   d. Leave book, crayons and cloth or tissue on activity table for children to use.

2. Choctaw design activity
   a. Provide Choctaw designs drawn on construction paper. Include pre-cut designs also so that children have 10 or 12 pieces each.
   b. Give students paste and let them choose a color of large construction paper.
   c. Paste designs on paper.
   d. Children can share their projects with one another through dictation to the teacher or show 'n tell.

3. Flannelboard activities
   a. Provide 10 each of the following shapes cut from felt (approximately 2"x2"). ◆ ▲ ● ✚ Show children how to classify according to shape and color.
   b. Set up learning center with felt shapes of designs for counting.
   c. Provide felt people shapes and clothing outline shapes so children can "dress" Choctaw people on flannelboard. Include Choctaw hats, shirts, pants, shoes, Choctaw dresses, aprons, moccasins, drums, stickball sticks and other cultural items. Give children an assortment of colors from which to choose.
   d. One to one correspondence exercise: Provide felt cutouts of one Choctaw princess and one beaded crown, five rabbits and five rabbit sticks, four people and four bowls of hominy, etc.

4. Make a set of Choctaw Fair puzzles from the book drawings and place in interest center.